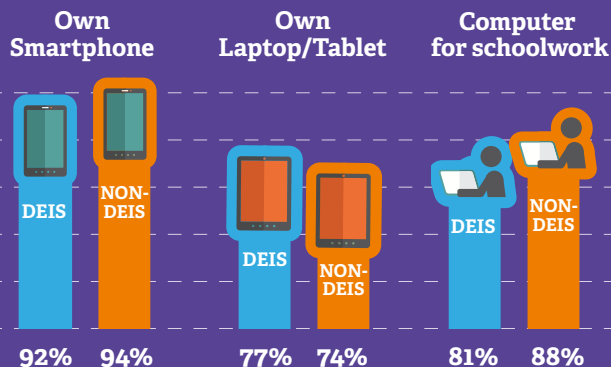
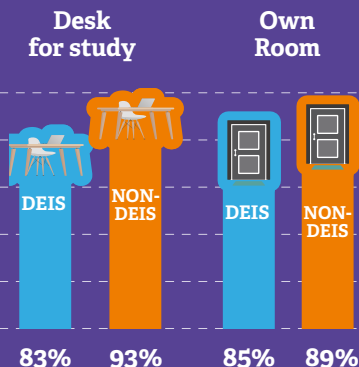


Educational resources at home

Technology at home



Study space at home



Books in the home

Students in DEIS schools had access to **fewer books** at home than students in non-DEIS schools.



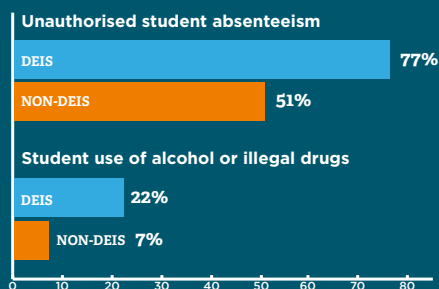
Hindrances to learning at school

Students in DEIS schools placed **lower value** on schooling.

Overall, **boys** placed **less value** on schooling than **girls**.



Hindrances to learning identified by principals



Further and higher education

At least one parent with a degree-level qualification



Students who expect to complete a bachelors or post-grad degree



Parental involvement and support

Students in DEIS schools had a **significantly lower mean score** than students in non-DEIS schools on the index of **parental support for learning at home**.



Students in DEIS schools had a **significantly higher mean score** on the index of school policies for **parental involvement**.



Parents' **emotional support** did not differ between DEIS and non-DEIS schools.



Extra-curricular activities at school

In PISA 2018, in both DEIS and non-DEIS schools...

All students had access at school to **extra-curricular sports**

Large majorities had access to...



Orchestra/Band



Lectures



Math Competitions

Student wellbeing

No statistically significant differences between students in DEIS and non-DEIS schools found on....



Feelings

(meaning in life, positive feelings, resilience).



Bullying



School wellbeing policies