



Thank you for your involvement in the trial of the Digital Learning Framework (DLF). This trial is being carried out in 20 post-primary and 28 primary schools.

The purpose of the questionnaire is to gather information about your experiences in working with each of your DLF trial schools towards the end of the trial. It is intended to take no more than 20 minutes to complete. You will need to complete one of these questionnaires for each of your schools.

Most questions require you to tick a box, while some ask you to type your response.

Your views are very important in contributing to improvements to the DLF when it is rolled out nationally in Autumn 2018.

It might be helpful to download a PDF copy of this questionnaire at this link: (Link to PDF document). This is in case you want to review the questionnaire before filling it out.

The questionnaire needs to be completed in one 'sitting'. Please be sure to click on the SUBMIT button when you reach the end of the questionnaire, otherwise your responses will not be saved.

Responses of individual schools and PDST advisors will not be identified in published reports. Numeric results will be reported as group averages. Any published comments are anonymised, and for illustrative purposes only.

If you are having any difficulties in completing the questionnaire, please email DLF@erc.ie.

If possible, please submit your responses within three days of your final visit to each of your schools. The survey closes on May 21st, 2018. If your final school visit is after this date, please nonetheless proceed to complete a copy of this survey on or before May 21st.

Thank you!

Logging in to start the questionnaire

* 1. Roll number of school:

Please ensure that you choose the correct roll number.

* 2. Two-digit school ID:

Please enter the two-digit school ID assigned by the ERC.

* 3. One-digit PDST ID:

Please enter the one-digit PDST ID assigned by the ERC. This ID is needed to keep track of responses and will never be used to identify you.

Details of the PDST visits to this school

4. Excluding Croke Park on 26th Oct 2017, how many face-to-face school visits or meetings did you have with this school during the DLF trial?

Please note that this survey closes on May 21st 2018. If you have not yet had the final visit to this school, please indicate the total number of visits that have been planned.

- One
- Two
- Three
- Four
- Five

Please indicate the dates of each PDST visit to this school in Q5 to Q9 below. Exclude Croke Park on 26th Oct 2017. If fewer than five visits were made to this school leave the relevant responses blank.

Please note that this survey closes on May 21st 2018. If you have not yet had the final visit to this school, please indicate the dates for all planned visits, whether or not they have taken place yet.

5. Date of first visit (dd/mm/yyyy):

6. Date of second visit (dd/mm/yyyy):

7. Date of third visit (dd/mm/yyyy):

8. Date of fourth visit (dd/mm/yyyy):

9. Date of fifth visit (dd/mm/yyyy):

10. Please indicate the approximate lengths of each visit to this school.

(Leave the relevant responses blank if fewer than five visits have taken place):

	Less than an hour	1 - 2 hours	2 - 3 hours	3 - 4 hours	4 - 5 hours	5 - 6 hours	More than 6 hours
Visit 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. About how many hours in total did you spend working with this school during the DLF trial?

Exclude Croke Park on Oct 26th, 2017. Include preparatory work, meetings, communications with the school, and follow-up activities.

- 1-8 hours
- 9-16 hours
- 17-24 hours
- 25-32 hours
- 33-40 hours
- 41 or more hours

Details of the PDST visits to this school

12. Please indicate the main activities of each visit to this school.

(Tick all that apply and leave the relevant responses blank if fewer than five visits have taken place):

	Visit 1	Visit 2	Visit 3	Visit 4	Visit 5
Unpacking/analysing DLF domain, statements and standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating a shared vision of digital learning for the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating tools to gather evidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysing evidence gathered by the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating the Digital Learning Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reviewing the Digital Learning Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting overall goals/targets for the DLF trial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing overall plan for the DLF trial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Revisiting/reviewing overall DLF trial plan/goals/targets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reviewing/monitoring progress (e.g. evaluating attainment of DLF goals/targets)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting visit-specific goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focused/specific CPD session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other activities (<i>please type below</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other activities:

13. Number of school staff members (including all staff – teachers, administrative staff, special education staff, etc.) present at each visit:

(Leave rows blank if fewer than five visits have taken place)

	1-4 staff	5-9 staff	10-15 staff	16-20 staff	21-30 staff	31 or more staff
Visit 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visit 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Were any non-school staff members present for any of the visits (e.g. parents, external technical support staff)?

Yes

No

If 'Yes', who else was present?

15. Between visits, did you have any contact with this school in relation to the DLF trial?

	No / Rarely	About monthly	About fortnightly	About weekly	More than weekly
By phone : planning work, e.g. confirming meeting dates/times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By email or shared (Google) drive : planning work, e.g. confirming meeting dates/times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By phone : support and guidance, e.g. methods for gathering evidence, troubleshooting technical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By email or shared (Google) drive : support and guidance, e.g. methods for gathering evidence, troubleshooting technical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your views on the DLF programme in this school

16. When will the school's DLF trial programme be completed, that is, when is it envisaged that the school will have attained its programme aims and targets?

- Programme is already completed and aims and targets attained
- Programme forms a six-month plan (shortly due to be completed during May-June 2018)
- Programme forms a one-year plan (due to be completed during September-December 2018)
- Programme will run for more than one year (due to be completed after 2018)

17. Please indicate the overall success of your work with this school for the DLF trial, in terms of achieving the school's DLF goals and targets to date:

- Highly successful
- Moderately successful
- Partly successful
- Not successful

18. At what level of effective or highly effective practice did the school's programme aim to achieve in terms of its domain and standard(s)?

19. At the end of the DLF trial, the **actual** levels of practice associated with the domain standard(s) of this school's programme are best described as:



Your views on the DLF programme in this school

20. How would you rate the following elements of the PDST visits in contributing to the DLF programme's success in this school?

The visit programme includes all contact with the school, not just face-to-face visits.

	Essential for the success of the programme	Very important for the success of the programme	Somewhat important for the success of the programme	Not important for the success of the programme	Does not apply/Did not occur
Advance planning for the PDST visits on the part of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advance planning for the PDST visits on the part of you, the PDST advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The engagement of school staff with the programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support and guidance provided by you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tools and resources provided by you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professional development provided by you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion between you and school staff that resulted in clarity of the programme's purpose, goals and/or activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion during the meetings that allayed potential concerns or identified solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities afforded by the visits to develop shared understanding and collaboration among staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The leadership and direction for the programme provided by school management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. If you wish, please make comments on what contributed to the success of the programme in this school below:

22. How would you rate the following as significant, ongoing challenges in implementing the DLF framework/programme in this school?

	Highly challenging	Moderately challenging	Somewhat challenging	Not at all challenging	Does not apply/did not occur
Staff culture and attitudes towards digital technologies leading to difficulties in 'buy-in' to the programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff level of competencies in managing and using digital technologies in teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall timeline for the trial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dedicated time for staff to attend PDST visit meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dedicated time for staff to implement the steps involved in the programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital technology infrastructure (e.g. number and quality of computing devices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broadband connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering evidence to support the work of the programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing the learning of the Digital Learning Team across all staff in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing overall leadership for the programme on the part of school management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. If you wish, please make comments on the challenges that affected the implementation of the programme in this school below:

Important: **Please click on SUBMIT** to complete the questionnaire.
Thank you!