

**National Assessment of Mathematics 2004**  
**4<sup>th</sup> CLASS Pupil Rating Form**

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**Please answer each question by placing a tick in the appropriate box or follow later directions if they state otherwise.**

**1. Which of the following best describes the employment status of this pupil's parent(s)/guardian(s)?**

	<i>Male parent or guardian</i>	<i>Female parent or guardian</i>
a) Working full-time .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>1</sub>
b) Working part-time .....	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>2</sub>
c) Not working, but looking for a job .....	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>3</sub>
d) On full-time home duties .....	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>4</sub>
e) Other ( <i>e.g., studying, disabled, retired.</i> ) .....	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>5</sub>
f) Not known .....	<input type="checkbox"/> <sub>6</sub>	<input type="checkbox"/> <sub>6</sub>

**2. Is this pupil a member of the Travelling community? .....**

<i>Yes</i>	<i>No</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**3. Was this pupil born in Ireland? .....**

<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
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**4. Which language does this pupil usually speak at home?**

<i>English</i>	<input type="checkbox"/> <sub>1</sub>	<i>Gaeilge</i>	<input type="checkbox"/> <sub>2</sub>	<i>Another language</i>	<input type="checkbox"/> <sub>3</sub>
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**5. Is this pupil in receipt of supplementary language support?**

<i>Yes</i>	<i>No</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**6. Please rate this pupil on the following characteristics:**

*(Please tick one box in each row.)*

	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Fair</i>	<i>Poor</i>
a) Behaviour in school .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Participation in class .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Attention span/concentration .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Persistence in school work .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Getting along with other children ...	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
f) Ability to work with limited supervision .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
g) General academic ability or intelligence .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

**7. To what extent is this pupil's parent(s)/guardian(s) supportive of his/her development in mathematics?**

<i>Very supportive</i>	<i>Somewhat supportive</i>	<i>Not supportive</i>	<i>Not known</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**P.T.O.**

8. For the quarter January - March 2004, please give the number of days on which this pupil was present:

\_\_\_\_\_ days present out of a total of \_\_\_\_\_ days

9. Where do you think this pupil would score on a nationally standardised test of mathematics for pupils in 4<sup>th</sup> class?

<i>Between the 91st and 99th percentile</i>	<i>Between the 76th and 90th percentile</i>	<i>Between the 51st and 75th percentile</i>	<i>Between the 26th and 50th percentile</i>	<i>Between the 11th and 25th percentile</i>	<i>Between the 1st and 10th percentile</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>6</sub>

10. Which term best describes the standard of mathematics achieved by this pupil, in terms of the mathematics ability you would expect from 4<sup>th</sup> class pupils at national level?

<i>Advanced</i>	<i>Proficient</i>	<i>Basic</i>	<i>Weak</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

11. At which class level would you place this pupil with respect to mathematics in terms of the standards you would expect from pupils at the same class level nationally?

<i>6<sup>th</sup> Class or Above</i>	<i>5<sup>th</sup> Class</i>	<i>4<sup>st</sup> Class</i>	<i>3<sup>rd</sup> Class</i>	<i>2<sup>nd</sup> Class or Below</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

12. For mathematics, please indicate this pupil's status with regard to Learning-Support and Resource Teaching.

*(Tick as many as apply.)*

- |  |                                       |
|--|---------------------------------------|
|  | <i>Yes</i>                            |
| a) Pupil is currently in need of Learning Support in mathematics.....  | <input type="checkbox"/> <sub>1</sub> |
| b) Pupil is currently in receipt of Learning Support in mathematics .....  | <input type="checkbox"/> <sub>1</sub> |
| c) Pupil received Learning Support in mathematics in the past but has discontinued .....   | <input type="checkbox"/> <sub>1</sub> |
| d) Pupil is currently in receipt of Resource Teaching in which instruction in mathematics is provided because of a diagnosed mild/moderate general learning disability .....               | <input type="checkbox"/> <sub>1</sub> |
| e) Pupil is currently in receipt of Resource Teaching in which instruction in mathematics is provided because of a diagnosed specific learning disability (e.g., <i>dyscalculia</i> )..... | <input type="checkbox"/> <sub>1</sub> |

13. For how many years has this pupil received Learning Support in mathematics? *(If none, please write '0'.)*

\_\_\_\_\_ years

**Thank you.**