

# Measúnachtaí Náisiúnta ar Léitheoireacht Bhéarla agus ar Mhatamaitic i mBunscoileanna a Bhíonn ag Teagasc trí Mhéan na Gaeilge (2010)

## *Ceistneoir do Mhúinteoirí i Rang a 2*

Nuair a bhíonn an ceistneoir comhlánaithe agat cuir é le do thoil sa chlúdach litreach iniata. Déan an clúdach a shéalú agus tabhair é do chomhordaitheoir na Measúnachtaí Náisiúnta i do scoil.

Cuirfear an clúdach **gan é a oscailt** chuig an bhForas Taighde Ar Oideachas. Coimeádfar torthaí na gceistneoirí faoi rún daingean. Scríosfar ainmneacha na scoileanna agus aon eolas aitheantais eile *sula dtosaítear* ar an anailís, mar atá i bpolasaí an Fhorais i leith na bainistíochta ar bhunachair sonraí.





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## Eolas ar Chúlra

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1. Cé acu fear nó bean tú ..... <sub>1</sub> Fear <sub>2</sub> Bean
2. An bhfuil an post atá agat faoi láthair ..... <sub>1</sub> Buan <sub>2</sub> Sealadach/  
Ionadaí
3. Faoi dheireadh na scoilbhliana reatha, cé mhéid bliain a bheidh caite agat ag múineadh? *Ná cuir san áireamh briseadh gairme, srl.*
4. Cathain a chríochnaigh tú do chuid oilúna réamhseirbhíse mar mhúinteoir bunscoile?  
*Ná cuir síos ach freagra amháin.*
- An bhliain: \_\_\_\_\_ Neamhcháilithe <sub>2</sub> Ag staidéar don mhúinteoireacht <sub>3</sub>
5. An bhfuil aon cháilíochtaí breise agat atá bainteach le do chuid oibre mar mhúinteoir?
- |                                       |                                       |                                       |                                       |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Teastas/Dioplóma                      | M.Oid                                 | M.A.(Oid)                             | Ph.D/Oid.D                            |
| <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
- Eile (*ainmnigh*) \_\_\_\_\_
6. Cén ranganna atá á múineadh agat faoi láthair?
- |                                       |                                       |                                       |                                       |                                       |                                       |                                       |                                       |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| <i>N. Shóis.</i>                      | <i>N. Shins.</i>                      | <i>Rang 1</i>                         | <i>Rang 2</i>                         | <i>Rang 3</i>                         | <i>Rang 4</i>                         | <i>Rang 5</i>                         | <i>Rang 6</i>                         |
| <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>1</sub> |
7. Faoi láthair cé mhéad dalta, le gach rang san áireamh, a múineann tú.....
- a) Béarla.....  dalta      b) Matamaitic.....  dalta
8. Cé mhéad dalta i rang a 2 amháin atá á múineadh agat faoi láthair .....
- a) Béarla.....  dalta      b) Matamaitic.....  dalta

9. An bhfuil freagrachtaí breise ort i do scoil don Bhéarla, don Mhatamaitic nó don Ghaeilge (m.sh., post dualgais)? Tá Níl
- a) Béarla..... <sub>1</sub> <sub>2</sub>
- b) Matamaitic ..... <sub>1</sub> <sub>2</sub>
- c) Gaeilge..... <sub>1</sub> <sub>2</sub>

10. Gan cúrsaí iarchéime a chur san áireamh, cé mhéad lá sna trí bliana atá thart: Líon na laethanta
- a) ar fhreastail tú ar *aon* chúrsaí do theagasc an Bhéarla?.....
- b) an bhfuair tú cúnadh ó chomhairleoir an Chláir Tacaíochta don Churaclam Bunscoile (CTCB) nó an tSeirbhís um Fhorbairt Ghairmiúil do Bhunscoileanna (SFGB) don Bhéarla? .....
- c) ar fhreastail tú ar *aon* chúrsaí do theagasc na Matamaitice? .....
- d) an bhfuair tú cúnadh ó chomhairleoir CTCB nó SFGB don Mhatamaitic?.....
- e) ar fhreastail tú ar *aon* chúrsaí do theagasc na Gaeilge? .....
- f) an bhfuair tú cúnadh ó chomhairleoir CTCB nó SFGB don Ghaeilge?

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### Teaching English

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*Unless otherwise directed, please answer the remaining questions with reference to your 2<sup>nd</sup> class pupils only.*

11. In a typical week, how much time do you spend teaching English?

*Consider **only** 2<sup>nd</sup> class pupils.*

Hours **AND**  Minutes

12. How often do your 2nd class pupils read books of their own choosing during English class?

*Every day*

<sub>1</sub>

*Most days*

<sub>2</sub>

*A few times a month*

<sub>3</sub>

*Rarely or never*

<sub>4</sub>

- 13. In the past month, have you encouraged pupils in your 2<sup>nd</sup> class to do the following outside school?**
- |   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| a) Engage in paired or shared reading with their parents .....        | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| b) Discuss with their parents a book they (the pupils) have read..... | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| c) Visit a public library .....                                       | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| d) Read a book for enjoyment .....                                    | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |

**14. How often do you provide instruction during English classes on the following?**

- |                                  | <i>Most days</i>                      | <i>Once or twice a week</i>           | <i>Once or twice a month</i>          | <i>Rarely or never</i>                |
|----------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a) Phonemic awareness.....       | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| b) Phonics .....                 | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| c) Word attack skills .....      | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| d) Silent reading.....           | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| e) Oral reading/fluency .....    | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |
| f) Comprehension strategies..... | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> |

**15. If you teach a multigrade class (e.g., combined 1<sup>st</sup>/2<sup>nd</sup>), do you group 2<sup>nd</sup> class pupils with pupils from other class levels for English?**

- | <i>Always</i>                         | <i>Sometimes</i>                      | <i>Never</i>                          | <i>Not applicable</i>                 |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>7</sub> |

**16. How often do you organise your English lessons in the following ways?**

*Consider only 2<sup>nd</sup> class, even if you teach in a multigrade classroom.*

- |   | <i>Most lessons</i>                   | <i>Some lessons</i>                   | <i>Rarely or never</i>                |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| a) Whole class teaching .....               | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| b) Small group work – similar ability ..... | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| c) Small group work – mixed ability .....   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| d) Small group work – pairs.....            | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| e) Individual (independent) work.....       | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| f) Team teaching with a class teacher.....  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |
| g) Team teaching with a support teacher .   | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> |

**17. During the current school year, how often have you used the following materials in English classes?**

	<i>Most days</i>	<i>Once or twice a week</i>	<i>Once or twice a month</i>	<i>Rarely or never</i>
a) Published reading schemes / materials .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Children's literature ( <i>NOT part of reading schemes</i> ) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Reference materials ( <i>e.g., encyclopaedia</i> ) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) 'Real-life' texts or documents ( <i>e.g., newspaper articles, maps, menus</i> ) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) Workbooks or worksheets .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) Digital texts ( <i>e.g., web page</i> ).....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
g) Informational texts.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**18. Between September 2009 and June 2010, how often will your 2<sup>nd</sup> class pupils have been assessed using a standardised reading test?**

*Do NOT include the test taken for this study, unless it replaces a planned test.*

<i>Once</i>	<i>Twice</i>	<i>At least three times</i>	<i>Not assessed</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**19. Below is a list of non-standardised assessment measures. How often do you assess your pupils' progress in English reading, using these measures?**

	<i>At least weekly</i>	<i>At least monthly</i>	<i>Once a term</i>	<i>Once or twice a year</i>	<i>Never</i>
a) Teacher-made tests .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Teacher-made checklists .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Documented observations.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Published progress tests or checklists.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Pupil self-assessment.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
f) Curriculum profiles.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
g) Portfolios .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
h) Diagnostic tests.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
i) Teacher questioning.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
j) Error analysis of oral reading .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
k) Reflective journal .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

**20. How confident do you feel doing each of the following?**

	<i>Very Confident</i>	<i>Somewhat Confident</i>	<i>Not confident</i>
a) Teaching high achievers in reading .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
b) Working with lower-achieving pupils in reading (including identifying difficulties).....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
c) Teaching reading skills in other subject areas (e.g., science) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
d) Using computers to teach English.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

**21. Consider last week's English lessons with 2nd class. Please list the three main resources that you used to plan the lessons.**

*Resources refer to anything you used – e.g., curriculum teacher guidelines, materials from the internet, methods textbooks, a colleague's notes, pupils' texts, a newspaper, etc.*

Resource 1 \_\_\_\_\_

Resource 2 \_\_\_\_\_

Resource 3 \_\_\_\_\_

**22. Consider your personal in-career development needs (ICD) in relation to English for 2nd class. Write your own priority topics for ICD below.**

*Please rank order so that 1 is the area or topic on which you would most like ICD. Include up to three topics.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Múineadh na Matamaitice

*Freagair na ceisteanna seo a leanas agus tú ag tagairt do dhaltaí rang a 2 amháin.*

23. Ar an meán, cé mhéad ama sa tseachtain a thugann tú do mhúineadh na matamaitice?

Uaire    **AGUS**     Nóiméid

24. Cé chomh minic a úsáidtear na rudaí seo i do ranganna matamaitice le rang a 2?

	<i>Gach ceacht nó a bhformhór</i>	<i>Uair nó dhó sa tseachtain</i>	<i>Uair nó dhó sa mhí</i>	<i>Go hannamh / ní úsáidtear</i>
a) Láimhseoga (e.g., blocaí) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Cluichí matamaitice .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Leabhair tháblaí.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
d) Téacsleabhair .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
e) Leabhair saothair / bileoga oibre .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
f) Fíor ábhair (m.sh., amchláir, meáchain srl.).....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

25. Má tá rang ilghrád á mhúineadh agat (m.sh., ranganna a haon agus a dó le chéile), an ndéanann tú daltaí ó rang a 2 a ghrúpáil don mhatamaitic le daltaí ó rang leibhéil eile?

<i>Déanaim, i gcónaí</i>	<i>Déanaim, uaireanta</i>	<i>Ní dhéanaim, go deo</i>	<i>Ní bhaineann liom</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>7</sub>

26. Cé chomh minic agus a dhéanann tú do cheachtanna matamaitice a eagrú ar na bealaí seo a leanas?

*Déan tagairt do rang a 2 amháin, fiú má bhíonn rang ilghrád á mhúineadh agat.*

	<i>Formhór na gceachtanna</i>	<i>Roinnt ceachtanna</i>	<i>Go hannamh nó ní tharlaíonn</i>
a) Múineadh an ranga iomláin.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
b) Obair le grúpaí beaga – an cumas céanna acu.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
c) Obair le grúpaí beaga – cumais éagsúla acu.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>



	<i>Formhór na gceachtanna</i>	<i>Roinnt ceachtanna</i>	<i>Go hannamh nó ní tharlaíonn</i>
d) Obair le grúpaí beaga – obair i mbeirteanna.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
e) Obair aonair (neamhspleách) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
f) Comhtheagasc le múinteoir ranga.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
g) Comhtheagasc le múinteoir tacaíochta .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

**27. Cé chomh muiníneach agus atá tú agus tú ag plé leis na nithe seo a leanas?**

	<i>An-mhuiníneach</i>	<i>Sách muiníneach</i>	<i>Gan a bheith muiníneach</i>
a) Ag baint úsáide as ríomhairí do mhúineadh na matamaitice .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
b) Ag obair le páistí a léiríonn lagchumas sa mhatamaitic (deacrachtaí a aithint san áireamh) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
c) Dúshláin bhreise a chruthú do dhaltai ar ardchumas sa mhatamaitic .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
d) Foclóir matamaiticiúil a theagasc .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
e) An mhatamaitic a chomhtháthú le hábhair eile	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

**28. Déan tagairt do cheachtanna matamaitice na seachtaine seo caite. Liostáil le do thoil na trí phríomh acmhainn a bhí in úsáid agat agus tú ag ullmhú na gceachtanna.**

*Is ionann acmhainn agus aon rud ar bhain tú úsáid as – m.sh., treoirlínte na múinteoirí don churaclam, acmhainní ón idirlíon, téacsleabhair, nótaí ó chomhghleacaí, srl.*

Acmhainn 1 \_\_\_\_\_

Acmhainn 2 \_\_\_\_\_

Acmhainn 3 \_\_\_\_\_

**29. Idir mí Meán Fómhair 2009 agus mí an Mheithimh 2010, cé chomh minic a bheidh measúnú déanta ar na daltaí i do rang a 2 le triail chaighdeánaithe don mhatamaitic?**

*NÁ CUIR SAN ÁIREAMH an triail a bhaineann leis an staidéar seo, ach má tá sí á dáileadh in ionad triail eile a bhí le dáileadh.*

*Uair amháin      Faoi dhó      Ar a laghad trí huair      Ní bheidh aon mheasúnú*

<sub>1</sub>

<sub>2</sub>

<sub>3</sub>

<sub>4</sub>

**30. Tá thíos liosta de mhodhanna neamh-chaighdeánaithe don mheasúnú. Cé chomh minic a dhéanann tú dul chun cinn na ndaltaí sa mhatamaitic a mheas, agus na modhanna seo in úsáid agat?**

	<i>Ar a laghad uair sa tseachtain</i>	<i>Ar a laghad uair sa mhí</i>	<i>Uair sa téarma</i>	<i>Uair nó dhó sa bhliain</i>	<i>Ní tharlaíonn sé ag aon am</i>
a) Trialacha féin-chumtha ag an múinteoir.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Seicliostaí féin-chumtha ag an múinteoir.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Taifid ó bhreathnóireachtaí.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Trialacha nó seicliostaí foilsithe..	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Tástálacha diagnóiseacha don mhatamaitic .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
f) Próifílí curaclaim .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
g) Fillteáin (Portfolios) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
h) Dialann mhachnamhach .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
i) Anailís earráide.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
j) Ceistanna an mhúinteora.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

**31. Smaoinigh ar na riachtanais inseirbhíse atá agat féin go pearsanta don mhatamaitic i rang a 2. Scríobh síos thíos na tosaíochtaí a bheadh agat féin don fhorbairt ghairmiúil leanúnach (FGL).**

*Cuir ord orthu seo agus 1 mar an réimse nó topaic is mó ar mhaith leat cúnamh FGL ann. Bíodh suas le 3 réimse luaite agat.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**32. Maidir le múineadh na matamaitice i Rang a Dó, an múineann tú an mhatamaitic . . . .**

*(cuir tic le bosca amháin)*

- a) trí mheán na Gaeilge amháin? ..... <sub>1</sub>
- b) trí mheán an Bhéarla amháin? ..... <sub>1</sub>
- c) le meascán den Bhéarla agus den Ghaeilge? ..... <sub>1</sub>

**33. Má mhúineann tú an mhatamaitic trí mheán an Bhéarla, nó le meascán den Bhéarla agus den Ghaeilge (rogha b nó c ar Cheist 32), cén fáth nach múineann tú í trí mheán na Gaeilge amháin?**

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**34. Má mhúineann tú an mhatamaitic trí mheán na Gaeilge amháin (rogha a i gCeist 32), céard iad na fadhbanna is mó a bhíonn agat (más ann dóibh)?**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Acmhainní agus Tacaíocht

**35. Maidir le leabhar sa leabharlann ranga i do sheomra ranga**

- a) Thart ar cé mhéad leabhar Béarla atá sa leabharlann?
- b) Thart ar cé mhéad leabhar Gaeilge atá sa leabharlann?
- c) Thart ar cé mhéad leabhar i dteangacha eile atá sa leabharlann?

**36. Cén céatadán, dar leat, de na leabhair Bhéarla agus Ghaeilge sa leabharlann ranga a bhaineann le...**

	% (Béarla)	% (Gaeilge)
a) Ficsean? .....		
b) Neamhfhicsean ( <i>m.sh., stair, beathaisnéis</i> )? .....		
c) Ábhair thagartha ( <i>m.sh., ciclipéid</i> )? .....		
	100%	100%

**37. Thart ar cé mhéad leabhar nua a cuireadh isteach i do leabharlann ranga ó mhí Mheán Fómhair 2009?**

- a) Leabhair Bhéarla
- b) Leabhair Ghaeilge
- c) Leabhair i dteangacha eile


**38. An bhfuil fáil agat i do sheomra ranga ar na nithe seo?**

- |  | Tá                                    | Níl                                   |
|--|---------------------------------------|---------------------------------------|
| a) Ríomhairí (ar féidir leis na daltaí a úsáid) .....  | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| b) Clár bán idirghníomhach .....                       | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |
| c) Teilgeoir digiteach (ceangailte le ríomhaire) ..... | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> |

**39. An bhfuil fáil agat orthu seo i seomra ríomhairí lárnach?**

- |  | Tá                                    | Níl                                   |                                       |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| a) Clár bán idirghníomhach .....                       | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>7</sub> |
| b) Teilgeoir digiteach (ceangailte le ríomhaire) ..... | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>7</sub> |
- N/B  
(níl aon seomra lárnach)

**40. Cé chomh minic agus a úsáidtear na nithe seo a leanas i do cheachtanna Béarla do rang a 2?**

	<i>Gach ceacht nó a bhformhór</i>	<i>Uair nó dhó sa tseachtain</i>	<i>Uair nó dhó sa mhí</i>	<i>Go hannamh / ní úsáidtear</i>
a) Ríomhairí .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Clár bán idirghníomhach.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Teilgeoir digiteach .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**41. Cé chomh minic agus a úsáidtear na nithe seo a leanas i do cheachtanna matamaitice do rang a 2?**

	<i>Gach ceacht nó a bhformhór</i>	<i>Uair nó dhó sa tseachtain</i>	<i>Uair nó dhó sa mhí</i>	<i>Go hannamh / ní úsáidtear</i>
a) Ríomhairí .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Clár bán idirghníomhach.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Teilgeoir digiteach .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**42. Cén rogha thíos is fearr a dhéanann cur síos ar an tslí ina bhfaigheann daltaí ar leith tacaíocht ón bhfoireann oideachais speisialta?**

<i>Cuir tic le bosca <b>amháin</b> do gach ábhar .....</i>	<b>Mata</b>	<b>Béarla</b>	<b>Gaeilge</b>
a) Tacaíocht in-ranga.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>1</sub>
b) Aistarraingt ón rang – mar ghrúpa .....	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>2</sub>
c) Aistarraingt ón rang – duine ar dhuine ina (h)aonar.....	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>3</sub>
d) Ní bhíonn fáil ar aon tacaíocht bhreise.....	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>4</sub>
e) Níl gá le tacaíocht bhreise .....	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>5</sub>

**43. Cé chomh mór agus a bhíonn comhtháthú idir an clár ranga don dalta agus an clár tacaíochta foghlama/acmhainne?**

<i>Bíonn roinnt mhór</i>	<i>Bíonn roinnt áirithe</i>	<i>Ní bhíonn ach beagán</i>	<i>Ní bhíonn in aon chor</i>	<i>Ní fios</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

44. Bain úsáid as an spás thíos más mian leat aon rud eile a rá faoi theagasc an Bhéarla agus / nó na matamaitice.

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### Múineadh na Gaeilge

45. Cé chomh minic agus a úsáidtear na nithe seo a leanas i do cheachtanna Gaeilge do rang a 2?

	<i>Gach ceacht nó a bhformhór</i>	<i>Uair nó dhó sa tseachtain</i>	<i>Uair nó dhó sa mhí</i>	<i>Go hannamh / ní úsáidtear</i>
a) Ríomhairí .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
b) Clár bán idirghníomhach .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
c) Teilgeoir digiteach .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

46. Ar an meán, cé mhéad ama sa tseachtain a thugann tú do mhúineadh na Gaeilge do dhaltáí Rang a Dó?

Uaire **AGUS**  Nóiméid

47. Idir mí Meán Fómhair 2009 agus mí an Mheithimh 2010, cé chomh minic a bheidh measúnú déanta ar na daltaí i do rang a 2 le triail chaighdeánaithe don Ghaeilge?

<i>Uair amháin</i>	<i>Faoi dhó</i>	<i>Ar a laghad trí huair</i>	<i>Ní bheidh aon mheasúnú</i>
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

48. Tá thíos liosta de mhodhanna neamh-chaighdeánaithe don mheasúnú. Cé chomh minic a dhéanann tú dul chun cinn na ndaltaí sa Ghaeilge a mheas, agus na modhanna seo in úsáid agat?

	<i>Ar a laghad uair sa tseachtain</i>	<i>Ar a laghad uair sa mhí</i>	<i>Uair sa téarma</i>	<i>Uair nó dhó sa bhliain</i>	<i>Ní tharlaíonn sé ag aon am</i>
a) Trialacha féin-chumtha ag an múinteoir	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
b) Seicliostaí féin-chumtha ag an múinteoir.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
c) Taifid ó bhreathnóireachtaí.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
d) Trialacha nó seicliostaí foilsithe..	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
e) Féin-mheasúnaithe na ndaltaí .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
f) Próifílí curaclaim .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
g) Fillteáin (Portfolios) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
h) Dialann mhachnamhach .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
i) Anailís earráide.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>
j) Ceisteanna an mhúinteora.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

49. Smaoinigh ar na riachtanais inseirbhíse atá agat féin go pearsanta don Ghaeilge i rang a 2. Scríobh síos thíos na tosaíochtaí a bheadh agat féin don fhorbairt ghairmiúil leanúnach (FGL).

*Cuir ord orthu seo agus 1 mar an réimse nó topaic is mó ar mhaith leat cúnamh FGL ann. Bíodh suas le 3 réimse luaite agat.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Ár mbuíochas leat as ucht an cheistneora seo a chomhlánú.**