





Digital Learning Framework Trial Evaluation Questionnaire for Post-primary teachers

(initial phase, November 2017)

Thank you for agreeing to take part in the trial of the Digital Learning Framework (DLF). This trial is being carried out in 20 post-primary and 30 primary schools.

The Educational Research Centre, Drumcondra, Dublin, has been asked by the Department of Education and Skills to evaluate this trial. This questionnaire is part of that evaluation.

The purpose of the questionnaire is to gather information about your views on teaching and learning, the digital context of the school at the beginning phase of this trial, and your initial views on the DLF. It is intended to take about 20 minutes to complete. You will be asked to complete a second questionnaire at the end of the trial in April/May 2018.

Most questions require you to tick a box, while some ask you to type your response.

Your views are very important in contributing to improvements to the DLF when it is rolled out nationally in Autumn 2018.

In advance of completing it, we suggest that you briefly review the **Digital Learning Framework** at <u>this link</u>.

This PDF version of the questionnaire is for review purposes only: responses should be submitted using the online version.

The questionnaire needs to be completed in one 'sitting'. Please be sure to **click on the SUBMIT button** when you reach the end of the questionnaire, otherwise your responses will not be saved.

Responses of individual schools and teachers will not be identified in published reports. Numeric results will be reported as group averages. Any published comments are anonymised, and for illustrative purposes only.

If you are having any difficulties in completing the questionnaire, please email **DLF@erc.ie**.

If possible, please submit your responses within one week of receiving the invitation email to complete this questionnaire.

Thank you!

Logging in to start the questionnaire

1. Roll number of school:

Please ensure that you choose the correct roll number.

2. Four-digit teacher ID:

Please enter the four-digit teacher ID assigned to you by the school principal. This ID is needed to keep track of responses and will never be used to identify you.



General information

3. What year levels do you currently teach? (Tick all that apply:)

First Year	
Second Year	
Third Year (Junior Cert.)	
Transition Year	
Fifth Year	
Sixth Year (Leaving Cert.)	
Other Year(s), e.g. PLC	

4. What subject areas do you currently teach?

(Tick all that apply, and indicate which subject(s) is/are your main focus or specialism:)

English Irish Mathematics Sciences (including Junior Cert. Science; Leaving Cert. Biology, Physics, Chemistry, Physics/Chemistry, Ag. Science; Home Economics)	Currently teach	Main subject
Foreign Languages History Geography		
Business studies/Accounting Art, Craft, Design/Construction Studies/Metalwork ESS, CSPE or SPHE Religious Education Physical Education		
Other(s)		

5. Do you hold an additional post of responsibility in this school?

Yes, assistant principal	
Yes, special duties	
No	

6. If 'Yes, special duties', please type the name of the post here:

7. Including the 2017-2018 school year, how many years have you been teaching...

(select one response in each column:)

	in this school?	altogether?
A year or less		
2-4 years		
5-7 years		
8-10 years		
11-13 years		
14-16 years		
17-19 years		
20 or more years		

Teaching and learning beliefs and practices

8. Please indicate how much you disagree or agree with each of the following statements regarding your personal beliefs on teaching and learning:

Strongly			Strongly
disagree	Disagree	Agree	agree
	5,	5,	5,

The digital context of your school

9. How would you rate the following aspects of ICT infrastructure and digital technologies in your school as they relate to your work and that of your students?

	Excellent	Very good	Good	Fair	Poor
Number of computing devices (desktops, laptops, tablets)					
Age and condition of computing devices (desktops, laptops, tablets)					
Availability of digital devices such as whiteboards, digital projectors					
Availability of digital tools such as data sensors, cameras, assistive devices, robotic tops (e.g. BeeBots)					
Awareness of suitable software for teaching and learning					
Availability of suitable software for teaching and learning					
Broadband connection/speed					
Technical support and maintenance					
My own level of knowledge and skills in using digital teaching and learning technologies					
My own level of engagement with digital teaching and learning technologies					
My students' level of knowledge and skills in using digital learning technologies					
My students' level of engagement with digital teaching and learning technologies					

10. If you wish, make additional comments on your responses to Q9.

Digital teaching and learning practices

11. In general, how often do your students use digital technologies in your main subject area in the following ways?

	Never	Sometimes	Frequently	Always
Reinforce and practise routine skills and procedures				
Submit homework				
Use e-books				
Find information on the Internet (teacher-directed)				
Carry out research on the Internet (student-led)				
Publish and present work online				
Work with spreadsheets and databases				
Use data-logging tools (e.g. in science for weather, environment)				
Analyse data or information				
Create presentations using a range of media (e.g., podcast, video)				
Use simulations or abstractions to explore a system or abstract concept				
Create simulations or abstractions to explore a system or abstract concept				
Use social networks for school-related learning activities				
Collaborate with peers from class through email, videoconferencing, or online forums				
Work with students or adults from outside class (e.g., students from other schools or adult mentors)				
Give feedback to peers or assess other students' work				

Usually/

12. Since January 2017, generally, how often has each of the following happened in classes in your main subject area?

	Never/ almost never	Once/ twice a month	Once/ twice a fortnight	Weekly or more often
I present a summary of learned content using digital technologies/devices				
Students work in small groups using digital technologies to come up with a joint solution to a problem or task				
I use digital technologies to give different work to the students who have difficulties learning and/or to those who can advance faster				
I use digital technologies to refer to a problem from everyday life or work to demonstrate why new knowledge is useful				
I let students practice similar tasks using digital technologies until I know that every student has understood the subject matter				
I check students' assignments or homework which have been completed electronically/digitally				
Using digital technologies, students work on projects that require at least one week to complete				
Students use digital technologies for projects or class work				

Your views on the Digital Learning Framework

An important part of this trial is to learn about your views of the <u>Digital Learning</u> <u>Framework document</u>.

13. Please rate the following general aspects of the framework document in using it to inform your work during the initial (planning) phase of this trial. Please also provide comments or suggestions, particularly where your ratings are less positive:

	Very suited to my work in this school	Somewhat suited to my work in this school	Not really suited to my work in this school
Overall length and layout			
Language and terminology			
The four teaching and learning domains			
The four leadership and management domains			
The statements of <i>effective</i> and <i>highly effective</i> practice			
The 'fit' of the document in terms of my involvement in the school's broader development and improvement planning			
Comments/suggestions:			

14. Please rate the four teaching and learning domains of the framework document in using to inform your work during the initial (planning) phase of this trial. Please also provide comments or suggestions, particularly where your ratings are less positive:

	Very clear and easy to understand	Somewhat clear and easy to understand	Not clear or easy to understand	Not yet used as part of our programme
Domain 1 Learner Outcomes				
Domain 2 Learner Experiences				
Domain 3 Teachers' Individual				
Practice				
Domain 4 Teachers'				
Collective/Collaborative				
Practice				
Comments/suggestions:				

15. If applicable to your role in the school, please rate the four leadership and management domains of the framework document in using it for your school's initial (planning) phase of this trial. Please also provide comments or suggestions, particularly where your ratings are less positive. *Skip this question if these domains are not relevant to your role in the school:*

Domain 1 Leading learning and	Very clear and easy to understand	Somewhat clear and easy to understand	Not clear or easy to understand	Not yet used as part of our programme
teaching Domain 2 Managing the				
organisation Domain 3 Leading school				
development Domain 4 Developing leadership capacity				
Comments/suggestions:				

Your school's plans for implementing a programme for the DLF trial

Schools taking part in the trial have proposed an area or programme to focus on. This section asks for some information and your views about the programme for your school.

- 16. Please briefly describe the programme that your school plans to develop and implement during this trial:
- **17.** Please briefly describe your role in the programme:

18. Please indicate which aspects of the Digital Learning Framework are a focus of the programme that you described in the previous two questions in terms of your role in the DLF trial:

	High focus	Medium focus	Low or no focus
Learner outcomes			
Learner experiences			
Teachers' individual practice			
Teachers' collective/collaborative practice			
Leading learning and teaching			
Managing the organisation			
Leading school development			
Developing leadership capacity			

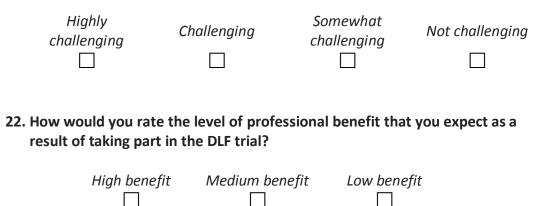
19. Please indicate which curricular or content areas are likely to be a focus of the programme that you described in the previous three questions in terms of your role in the DLF trial:

	High focus	Medium focus	Low or no focus
Literacy skills			
Numeracy skills			
Science skills			
Critical thinking and analysis			
Collaborative and team work			
Wellbeing			
Business skills/Entrepreneurship			
Artistic and creative skills			
Another area (please type below):			

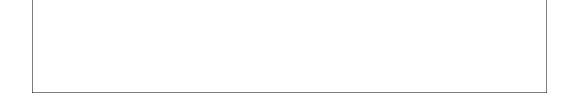
20. Do you envisage changes to any of the following as a result of taking part in this trial?

	Large	Moderate	Small	No
	change	change	change	change
My teaching and learning activities during class time				
My students' study or homework activities				
My students' interest and engagement in learning activities				
				_
My assessment practices				
Collaborative practice among teachers in the school				
Other change(s) (please type below:)				

21. How would you rate the level of challenge that you expect in your role in implementing this programme?



23. Please comment further on the challenges or benefits that you expect:



Important: Please click on SUBMIT to complete the questionnaire. Thank you!