

National Assessments (2009)

Teacher Questionnaire: Second Class

- Summary responses -

Percentages of pupils taught by teachers selecting a
response shown in **RED FONT**.

Some percentages may not sum to 100 due to rounding.

Background Information

- | | | |
|--|------------------|-------------------|
| | Male | Female |
| 1. Are you..... | 9% | 91% |
| | Permanent | Temp./Sub. |
| 2. Is your teaching post | 84% | 16% |
| 3. By the end of the current school year, how many years will you have been teaching? <i>Exclude career breaks, etc.</i> | 11 (mean) | |

4. When did you complete your primary preservice teacher training?
Give *one* answer only.

Year: **36% during 2005-2008**
28% during 2000-2004
34% during 1964-1999

5. Do you have any additional qualifications relating to your work as a teacher?

Cert/Diploma	M.Ed	M.A.(Ed)	Ph.D/Ed.D
22%	4%	3%	0%

Other (*specify*) **4% other teaching qualification**
2% second level teaching qualification
4% non-teaching qualification

6. At the moment, what classes do you teach?

<i>J. Infants</i>	<i>S. Infants</i>	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>	<i>5th</i>	<i>6th</i>
6%	5%	21%	100%	17%	4%	0%	0%

7. Including all class levels, to how many pupils do you currently teach.....

a) English	25 (mean)	<i>pupils</i>	b) Maths	25 (mean)	<i>pupils</i>
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8. Including only 2nd class, to how many pupils do you currently teach.....

a) English	21 (mean)	<i>pupils</i>	b) Maths	20 (mean)	<i>pupils</i>
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9. Do you have additional responsibility for English or mathematics in your school (e.g., promoted post)? Yes
- a) English **5%**
- b) Mathematics **5%**

10. Not counting any post-graduate courses, on how many days in the past three years did you:	No. of days
a) attend <i>any</i> courses on the teaching of English?	1.5 (mean)
b) receive assistance from a PCSP cuiditheoir or PPDS advisor on English?	1.0 mean)
c) attend <i>any</i> courses on the teaching of mathematics?	0.9 (mean)
d) receive assistance from a PCSP cuiditheoir or PPDS advisor on mathematics?	0.6 (mean)

Teaching English

Unless otherwise directed, please answer the remaining questions with reference to your 2nd class pupils only.

11. In a typical week, how much time do you spend teaching English?
*Consider **only** 2nd class pupils.*

(mean) 4 Hours AND 24 Minutes

12. How often do you provide instruction during English classes on the following?

	<i>Most days</i>	<i>Once or twice a week</i>	<i>Once or twice a month</i>	<i>Rarely or never</i>
a) Phonemic awareness.....	41%	48%	9%	3%
b) Phonics	48%	46%	7%	0%
c) Word attack skills	53%	37%	7%	2%
d) Silent reading.....	50%	43%	7%	1%
e) Oral reading	84%	16%	1%	0%
f) Comprehension strategies.....	39%	55%	7%	0%

13. How often do you get your 2nd class pupils to engage in the following activities?

	<i>Most days</i>	<i>Once or twice a week</i>	<i>Once or twice a month</i>	<i>Rarely or never</i>
a) Preparing for reading:				
1) Discuss prior knowledge	51%	38%	12%	0%
2) Identify new words and their meanings..	68%	31%	2%	0%
3) Set goals for reading	27%	34%	28%	12%
4) Predict what might happen in a text	44%	49%	8%	0%
b) Comprehension during reading:				
1) Relate predictions to the text	36%	53%	10%	1%
2) Self-manage reading comprehension	18%	58%	19%	4%
3) Make generalisations and inferences.....	22%	49%	26%	3%
c) Response to reading:				
1) Discuss main points of the text	72%	26%	2%	0%
2) Relate own experience to the text	39%	48%	11%	3%
3) Discuss characteristics of different genres	11%	33%	45%	11%
4) Summarise stories/texts orally	23%	56%	21%	1%
5) Dramatise stories	3%	13%	52%	32%

14. How often do your 2nd class pupils read books of their own choosing during class?

<i>Every day</i>	<i>Most days</i>	<i>A few times a month</i>	<i>Rarely or never</i>
48%	39%	12%	1%

15. In the past month, have you encouraged pupils in your 2nd class to do the following outside school?

	Yes
a) Engage in paired or shared reading with their parents	76%
b) Discuss with their parents a book they (the pupils) have read.....	76%
c) Visit a public library	60%
d) Read a book for enjoyment	98%

16. How often do you organise your English lessons in the following ways?

Consider only 2nd class, even if you teach in a multigrade classroom.

	<i>Most lessons</i>	<i>Some lessons</i>	<i>Rarely or never</i>
a) Whole class teaching	83%	17%	0%
b) Small group work – similar ability	14%	64%	22%
c) Small group work – mixed ability	9%	70%	21%
d) Small group work – pairs	12%	73%	15%
e) Individual (independent) work.....	67%	31%	2%
f) Team teaching with a class teacher.....	5%	13%	82%
g) Team teaching with a support teacher .	3%	32%	66%

17. If you teach a multigrade class (e.g., combined 1st/2nd), do you group 2nd class pupils with pupils from other class levels for English?

<i>Always</i>	<i>Sometimes</i>	<i>Never</i>	<i>Not applicable</i>
<1%	30%	7%	64%

18. During the current school year, how often have you used the following materials in English classes?

	<i>Most days</i>	<i>Once or twice a week</i>	<i>Once or twice a month</i>	<i>Rarely or never</i>
a) Published reading schemes / materials	70%	22%	7%	1%
b) Children’s literature (<i>NOT part of reading schemes</i>)	35%	38%	26%	1%
c) Reference materials (e.g., encyclopaedia)	4%	28%	58%	10%
d) ‘Real-life’ texts or documents (e.g., newspaper articles, maps, menus)	1%	12%	60%	26%
e) Workbooks or worksheets	49%	45%	5%	1%
f) Digital texts (e.g., web pages)	7%	18%	34%	41%
g) Informational texts.....	7%	31%	47%	15%

19. Between September 2008 and June 2009, how often will your 2nd class pupils have been assessed using a standardised reading test?

Do *NOT* include the test taken for this study, unless it replaces a planned test.

<i>Once</i>	<i>Twice</i>	<i>At least three times</i>	<i>Not assessed</i>
75%	17%	3%	5%

20. Below is a list of non-standardised assessment measures. How often do you assess your pupils' progress in English reading, using these measures?

	<i>At least weekly</i>	<i>At least monthly</i>	<i>Once a term</i>	<i>Once or twice a year</i>	<i>Never</i>
a) Teacher-made tests	26%	31%	28%	12%	3%
b) Teacher-made checklists	22%	27%	30%	13%	8%
c) Documented observations	22%	24%	27%	19%	8%
d) Published progress tests or checklists.....	6%	6%	20%	39%	29%
e) Pupil self-assessment.....	18%	19%	18%	15%	29%
f) Curriculum profiles	2%	10%	16%	28%	44%
g) Portfolios	6%	15%	18%	17%	45%
h) Diagnostic tests.....	1%	5%	13%	65%	17%
i) Teacher questioning.....	97%	3%	0%	0%	1%
j) Error analysis of oral reading	55%	21%	9%	5%	11%

21. How confident do you feel doing each of the following?

	<i>Very confident</i>	<i>Somewhat confident</i>	<i>Not confident</i>
a) Teaching high achievers in reading	57%	43%	1%
b) Working with lower-achieving pupils in reading (including identifying difficulties).....	38%	57%	5%
c) Teaching reading skills in other subject areas (e.g., science)	45%	53%	3%
d) Using computers to teach English.....	18%	53%	28%

22. Consider last week's English lessons. Please list the three main resources that you used to plan the lessons.

Resources refer to anything you used – e.g., curriculum teacher guidelines, materials from the internet, methods textbooks, a colleague's notes, pupils' texts, a newspaper, etc.

Resource 1 **Textbooks** (*most common answer*)

Resource 2 **Curriculum**

Resource 3 **Internet**

23. Consider your personal in-career development (ICD) needs in relation to English for 2nd class. Write your own priority topics for ICD below.

Please rank order so that 1 is the area or topic on which you would most like ICD. Include up to three topics.

1. Writing skills (most common answer)
2. ICT
3. Teaching low achievers

Teaching Mathematics

Please answer the remaining questions with reference to 2nd class pupils only.

24. On average, how much time per week do you allocate to teaching mathematics?

(mean) 3 Hours AND 45 Minutes

25. How often are the following used in your 2nd class mathematics lessons?

	Most or all lessons	Once or twice a week	Once or twice a month	Rarely or never
a) Manipulatives (e.g., blocks).....	25%	44%	30%	1%
b) Mathematics games.....	18%	43%	34%	5%
c) Tablebooks.....	42%	38%	10%	10%
d) Textbooks.....	82%	16%	1%	0%
e) Workbooks / worksheets.....	65%	30%	4%	0%
f) Real-life materials (e.g., timetables, weights)	21%	39%	37%	4%

26. If you teach a multigrade class (e.g., combined 1st/2nd), do you group 2nd class pupils with pupils from other class levels for mathematics?

Always	Sometimes	Never	Not applicable
1%	23%	12%	64%

27. How often do you organise your mathematics lessons in the following ways?

Consider only 2nd class, even if you teach in a multigrade classroom.

	<i>Most lessons</i>	<i>Some lessons</i>	<i>Rarely or never</i>
a) Whole class teaching.....	89%	11%	<1%
b) Small group work – similar ability	15%	74%	11%
c) Small group work – mixed ability	14%	69%	17%
d) Small group work – working in pairs	11%	79%	10%
e) Individual (independent) work.....	71%	26%	3%
f) Team teaching with a class teacher.....	5%	13%	82%
g) Team teaching with a support teacher	7%	27%	66%

28. How confident do you feel doing each of the following?

	<i>Very Confident</i>	<i>Somewhat confident</i>	<i>Not confident</i>
a) Using computers to teach mathematics.....	20%	42%	86%
b) Working with lower-achieving pupils in mathematics (including identifying difficulties)	40%	53%	7%
c) Extending higher-achieving pupils in mathematics	46%	50%	4%
d) Teaching mathematical vocabulary	61%	38%	1%
e) Integrating mathematics into other subjects...	39%	56%	5%

29. Consider last week’s mathematics lessons. Please list the three main resources that you used to plan the lessons.

Resources refer to anything you used – e.g., curriculum teacher guidelines, materials from the internet, textbooks, a colleague’s notes, etc.

Resource 1 **Textbook (most common answer)**

Resource 2 **Curriculum guidelines**

Resource 3 **Math class materials**

30. Between September 2008 and June 2009, how often will your 2nd class pupils have been assessed using a standardised mathematics test?

Do NOT include the test taken for this study, unless it replaces a planned test.

<i>Once</i>	<i>Twice</i>	<i>At least three times</i>	<i>Not assessed</i>
80%	11%	3%	5%

31. Below is a list of non-standardised assessment measures. How often do you assess your pupils' progress in mathematics, using these measures?

	<i>At least weekly</i>	<i>At least monthly</i>	<i>Once a term</i>	<i>Once or twice a year</i>	<i>Never</i>
a) Teacher-made tests	28%	42%	26%	3%	1%
b) Teacher-made checklists	16%	39%	28%	10%	8%
c) Documented observations	21%	24%	27%	20%	7%
d) Published progress tests or checklists	10%	10%	34%	22%	23%
e) Diagnostic mathematics tests.....	2%	6%	11%	63%	18%
f) Curriculum profiles	3%	7%	14%	23%	53%
g) Portfolios	7%	9%	11%	20%	53%
h) Reflective journals.....	2%	5%	3%	11%	78%
i) Error analysis.....	44%	17%	9%	7%	24%
j) Teacher questioning.....	98%	1%	0%	1%	0%

32. Consider your personal in-career development (ICD) needs in relation to mathematics for 2nd class. Write your own priority topics for ICD below.

Rank order so that 1 is the area or topic on which you would most like ICD. Include up to three topics.

- 1. ICT (most common answer)**
- 2. Assessment**
- 3. Teaching problem-solving and higher order thinking**

Resources and Support

33. Roughly how many books are there in the class library in your classroom? 237 (mean)

34. Roughly what percentage of books in the class library are...

- | | | |
|---|-----------|---|
| a) Fiction? | 68 (mean) | % |
| b) Non-fiction (e.g., history, biography)? | 21 (mean) | % |
| c) Reference material (e.g., encyclopaedias)? | 11 (mean) | % |

35. Roughly how many new books were added to your class library since September? 38 (mean)

36. Do you have access to the following in your classroom? Yes

- | | |
|---|-----|
| a) Computers (for pupils' use) | 77% |
| b) An interactive whiteboard | 23% |
| c) A digital projector (linked to a computer) | 20% |

37. Do you have access to the following in a central computer room?

	Yes	No	N/A (no CC room)
a) An interactive whiteboard	13%	48%	39%
b) A digital projector (linked to a computer)	37%	25%	38%

38. How often are the following used in your 2nd class English lessons?

	<i>Most or all lessons</i>	<i>Once or twice a week</i>	<i>Once or twice a month</i>	<i>Rarely or never</i>
a) Computers	2%	23%	33%	42%
b) Interactive whiteboard	14%	6%	6%	74%
c) Digital projector	4%	4%	12%	80%

39. How often are the following used in your 2nd class mathematics lessons?

	<i>Most or all lessons</i>	<i>Once or twice a week</i>	<i>Once or twice a month</i>	<i>Rarely or never</i>
a) Computers	4%	20%	29%	47%
b) Interactive whiteboard.....	14%	6%	6%	75%
c) Digital projector	3%	5%	7%	85%

40. Which option below best describes how specific pupils receive support from the special education team?

Tick **one** box for mathematics and **one** for English.

	Maths	English
a) In-class support.....	16%	7%
b) Withdrawal from class – in a group	65%	77%
c) Withdrawal from class – individually	8%	14%
d) No additional support provided.....	11%	3%

41. To what extent is there cohesion between pupils' class programmes and learning support / resource programmes?

<i>A great extent</i>	<i>Some extent</i>	<i>Very little</i>	<i>Not at all</i>	<i>Not known</i>
47%	46%	5%	2%	0%

42. Please use the space below if you wish to add comments about the teaching of English and / or mathematics.

Thank you for completing the questionnaire.