

ERRATA March, 2002

Chapter 5

1. Table 5.1: It should be noted that the numbers in this table are based on *weighted* estimates and correspond to the last columns in Tables 2.4 and 3.5 of the International (OECD) report.
2. The reference category for 'homework done on time' is incorrectly labelled. The correct reference category for the homework variable is 'mostly' rather than 'sometimes'. This affects the following tables: 5.2, 5.3, 5.5, 5.6, 5.75.17, 5.18, 5.27, 5.28, 5.30.
3. The reference category for 'gender composition of the school' is incorrectly labelled. The correct reference category for the gender composition variable is 'mixed sex' rather than 'all females'. This affects the following tables: 5.4, 5.19, 5.29.
4. The reference category for 'designated disadvantaged status of the school' is reversed and should read: 'Not designated disadvantaged-Designated disadvantaged'. This affects the following tables: 5.4, 5.5, 5.6, 5.7, 5.19, 5.20, 5.29, 5.30.
5. Page 105, paragraph at the bottom of the page, first sentence should read: 'As already noted, taking the square root of the variance associated with a random slope, and adding ± 1.96 times this value to the parameter estimate gives the range of values that the random slope is expected to have for 95% of the schools.'
6. Page 125, paragraph 5, the first sentence should read: 'The fact that in all three subject areas, the same two school-level variables (school type and disadvantaged status) – in conjunction with a number of key student-level variables including socioeconomic status (SES) and family size – explain such a high proportion of the between school variance would seem to have implications for the way students are distributed across schools.'

Chapter 6

7. Table 6.10: Unweighted rather than weighted Ns were reported. The means and standard errors in the table for each of the three subjects are reversed, such that the 1999 group received the 2000 group's mean and standard error, and vice versa. Corrected table is as follows:

Table 6.10. Mean Overall Performance Scale (OPS) Scores in English, Mathematics, and Science, of Junior Certificate Examination Candidates in 1999 and 2000 (PISA Cohort)

	<i>Year</i>	<i>N</i>	<i>Mean</i>	<i>SE</i>	<i>t</i>	<i>p</i>
<i>English</i>	1999	1,257	9.36	0.08	4.18	<.001
	2000	2,360	9.03	0.07		
<i>Mathematics</i>	1999	707	8.33	0.12	3.24	.029
	2000	1,290	8.07	0.09		
<i>Science</i>	1999	571	8.18	0.18	1.90	.672
	2000	1,142	8.26	0.16		

Note. Degrees of freedom = number of variance strata in BRR variance estimation method = 80.